

## What are Fundamental British Values?

- ◆ *Democracy*
- ◆ *Liberty and Mutual Respect*
- ◆ *Rule of Law*
- ◆ *Tolerance of different faiths and beliefs*

How do we promote them?

We promote these values throughout our practice every day. However the key areas in which they can be taught within the Foundation Stage Curriculum are:

Personal, Social and Emotional Development and  
Knowledge of the World

**Democracy – making decisions together.**

We aim to provide an environment in which children know that their views count and that their feelings and opinions are listened to. We encourage children to be involved in activities that require turn-taking, sharing and collaboration.

Our children choose their own activities as far as possible. They work with their chosen materials for as long as they like (within reason!) and with whom they wish.

Children decide when they are ready for snack and with whom they want to have it.

We offer children choices to take account of their preferences. Children have opportunities to make their own choices throughout the day.

Sometimes we make choices for them eg we might say to a child, "We'll do this first and then you can choose!"

**Rule of Law – rules for acceptable behaviour and learning right from wrong.**

This applies to the routines we have and the way we do things! For example we have routines for snack time, painting, Yoga etc. We do many things in a particular way which we show children when they start with us. We encourage and support our children to behave in a considerate manner ie use the materials safely and appropriately, 2 children to an activity, put materials away ready for the next person, don't disturb others, walk, speak quietly etc.

**Individual Liberty and Mutual Respect – There is freedom within our environment and we try to treat others as we wish to be treated.**

We achieve this by allowing children to make choices, take risks (assessed!) and express their preferences. We encourage our children to talk about and listen to others' feelings, differences and opinions. We praise and remark on good, considerate and polite behaviour and admire children's work. Our rules help to ensure that there is freedom and respect in our environment.

### Tolerance of different faiths and beliefs

Through our registration and induction process we find out about our children's faiths, beliefs and traditions. We encourage children to tell us how they celebrate their special occasions and we invite parents to talk to us about their celebrations. We acknowledge that people celebrate the same occasions in different ways by asking and listening to each other.